



**PANCAKES AND PJS —
PIT CREW MEETING-FIRST GRADE**

December 7, 2017

6-8pm

DEFINITION OF FLUENCY

Fluency is defined as the ability to read with speed, accuracy, and proper expression. In order to understand what they read, children must be able to *read fluently* whether they are reading aloud or silently. When reading aloud, fluent readers read in phrases and add intonation appropriately. Their reading is smooth and has expression.

IMPORTANCE OF FLUENCY

Children who do not read with fluency sound choppy and awkward. Those students may have difficulty with decoding skills or they may just need more practice with speed and smoothness in reading. Fluency is also important for motivation; children who find reading laborious tend not to want read! As readers head into upper elementary grades, fluency becomes increasingly important. The volume of reading required in the upper elementary years escalates dramatically. Students whose reading is slow or labored will have trouble meeting the reading demands of their grade level.

FLUENCY BENCHMARKS

Fluency for First Grade Begins the Second Nine Weeks

2nd Nine Weeks – 20 wcpm with 88-100% accuracy

3rd Nine Weeks – 40 wcpm with 88-100% accuracy

4th Nine Weeks – 60 wcpm with 88-100% accuracy

Additional Fluency Guidance/Understanding for Parents -
<http://www.readingrockets.org/helping/target/fluency>

FLUENCY DATA

-Report Card (1,2,3,4)

1ST GRADE ELA READING				
	Term			
	1	2	3	4
READING FOUNDATIONAL				
RF1: Understands print concepts	3	NA		
RF2 a-d: Demonstrates phonological awareness	3	NA		
RF3 a-f: Uses phonics and word recognition	3	3		
RF4 a-d: Reads with accuracy and fluency	NA			



ATTENDANCE				
Term	1	2	3	4
Days Present	41	33	0	0
Days Absent	0	1.0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for Homeroom	
Name	Score
Outstanding	O
Good	G
Needs Improvement	NI
Unsatisfactory	U
Satisfactory	S
Meets	M
Exceeds	E
Yes	Y
No	N

Academic Performance Level for Elementary Conduct & Work Habits	
Name	Score
Outstanding	O
Good	G
Needs Improvement	N
Unsatisfactory	U
No	NO
Yes	YES

Academic Performance Level for Standards Based	
Name	Score
Exceeds Mastery	4
Demonstrates Mastery	3
Progressing Toward Mastery	2
Limited or Minimum Progress	1
Not Yet Assessed	NA

Academic Performance Level for 1st Grade Specials	
Name	Score
Does Not	U
Exceeds	E
Meets	M

Academic Performance Level for Elementary Venture	
Name	Score
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U

ELEMENTARY SCHOOL				
	Term			
	1	2	3	4
ELEMENTARY				
Course Final Avg				

*END OF YEAR STATUS				
	Term			
	1	2	3	4
End of Year Status	NA	NA		

1ST GRADE ELA READING				
	Term			
	1	2	3	4
READING FOUNDATIONAL				
RF1: Understands print concepts	3	NA		
RF2 a-d: Demonstrates phonological awareness	3	NA		
RF3 a-f: Uses phonics and word recognition	3	3		
RF4 a-d: Reads with accuracy and fluency	NA	NA		
READING				
R1: Asks and answers questions about key details	NA	3		
R2: Identifies key details, retells stories	3	3		
R3: Describes story elements using key details and connections	3	3		
R4: Ask and answers questions to determine word meaning	3	3		
R5: Contrasts literary and informational	NA	NA		

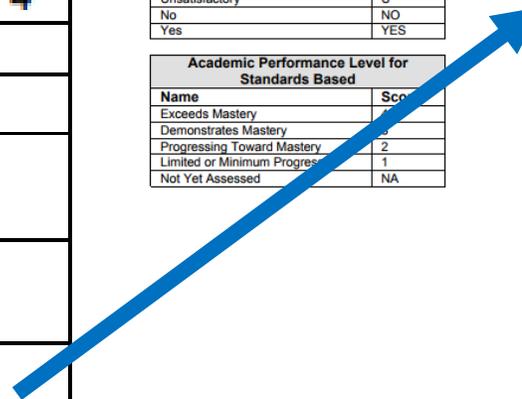
1ST GRADE ELA READING				
	Term			
	1	2	3	4
texts				
R6: Understands point of view	NA	3		
R7: Describes story elements using illustrations	3	NA		
R8: Uses informational components	NA	NA		
R9: Compares and contrasts characters' experiences/texts	NA	NA		
R10: Reads stories, poetry and informational texts	NA	4		

1ST GRADE ELA WRITING				
	Term			
	1	2	3	4
WRITING				
W1: Writes opinion pieces	NA	NA		
W2: Writes informative/explanatory texts	NA	NA		
W3: Writes narratives	2	NA		
W5: Uses writing process	NA	NA		
W7: Participates in research and writing projects	NA	NA		

SPEAKING AND LISTENING				
	Term			
	1	2	3	4
SL1.2.3: Participates in conversations	3	3		
SL4.5.6: Describes things with relevant details	3	3		

LANGUAGE				
	Term			
	1	2	3	4
L1: Uses conventions of standard English when writing or speaking	3	NA		
L1.a.k: Uses conventions of writing	3	3		
L1.j.L6 Produces complete sentences and conjunctions	2	2		
L2 a: Uses capitalization	3	3		
L2 b-c: Uses punctuation	2	2		
L2e.d: Spells correctly	3	3		
L4.5: Determines meaning of unknown words & understands word relationships	3	NA		

1ST GRADE MATHEMATICS				
	Term			
	1	2	3	4
OPERATIONS AND ALGEBRAIC THINKING				





FLUENCY ASSESSMENT SHEETS

- Varies by teacher
- Fluency Assessment that happens in between report card dates

DI CONTINUUM

			Vocabulary and Comprehension	
			Student Read Silently	
Second Grade		Fluency and Comprehension		
		With Multisyllabic Decoding	No Multisyllabic Decoding	
First Grade		Word Recognition and Fluency		
		Blends and Diagraphs	R-controlled Vowels	Vowel-Consonant-e
				Vowel Teams
Kindergarten		Phonological Awareness and Word Recognition		
	Basic Alphabet Knowledge	Using Letter Sounds	Using Letter Patterns	

Student's DI Group: _____